

College Name: Yeovil College	
Location(s)	Yeovil College
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From the Parent/Carer Perspective

How does the college know if young people need extra help and what should I do if I think my child/young person may have special educational needs (SEN)?

How do you identify young people with SEN?	<p>Learners' needs are addressed and explored as soon as they begin to engage with College and through our initial assessment processes and extensive transition work we can build a support package that meets their needs. Referrals for support can be made from the learners' current or previous educational establishment, through careers advisors, learners 139a, Learning Disabilities Assessment (LDA) or Educational Health Care Plan (EHCP), parent/carers and of course the learner themselves.</p> <p>Examples of opportunity to assess and engage with young people are:</p> <ul style="list-style-type: none"> • <i>Visit to the young person in their current educational setting</i> • <i>Visit the young person at home</i> • <i>Offer and encourage visits to the College</i> • <i>Offer taster days</i> • <i>Provide bespoke transition packages</i> • <i>To work with schools, specialist schools and Independent Specialist Providers (ISPs) to offer group/individual taster days and sessions</i> • <i>Meet with external agencies associated with the young person to ensure full understanding of need</i> • <i>Tours and summer activities and engagement</i>
How will I be able to raise any concerns I may have?	You can contact the College directly on 01935 423921 or 01935 845386 and ask for someone from the Additional Learning Support Team or email Emma Samuels (the Head of Additional Learning Support) directly.

How will college staff support my young person?

Who will oversee and plan the education programme?	Yeovil College has a highly qualified, dedicated, experienced, responsive and flexible curriculum planning team. The Curriculum is planned, managed and monitored by our Course Management Team who have ownership over their
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	programmes to ensure they are meeting learners expectations and needs. Learners with additional needs have the opportunity (along with parent/carers and those who know them best) to be a part of the design of a young person's programme to make it individual to them to enable them to work towards their own outcomes for learning and achieving.
Who will be working with my young person and how often? and What will be their roles?	A Lead Tutor who learners will have access to everyday, a dedicated course tutor who they will see weekly for 1:1 and tutor group activities, a team of lecturers working with them consistently across their programme who each bring their own skills and experience to the programme, the Curriculum Quality Manager who oversees and teaches on the Foundation Learning Programmes , the Head of Additional Learning Support who would have been involved in the learners transition and them implementation of support, Learning Support Practitioners throughout the day, every day who support in and out of the classroom across a learners programme (again an individualised approach so planned and agreed prior to commencing their time at Yeovil College).
Who will explain this to me?	The Lead Tutor, tutors, lecturers, Learning Support Practitioners, Course Managers, Curriculum Area Manager and Head of Additional Learning Support will explain this to you. Additionally you will have access to a Course Handbook to refer to.
How are the college governors or trustees involved and what are their responsibilities?	College Governors take an active support role of the college and are regularly updated on the changing needs of our student population.
How will the curriculum be matched to my young person's needs?	
What are the college's approaches to differentiation?.	Differentiation is key to our planning and preparation for sessions, in our delivery and in our everyday practice as a College. We are a Tertiary College which is fully inclusive. Delivery teams in the College are trained and vastly experienced in differentiation and this enables a broad range of young people to access College right across the programmes to succeed and achieve their own personal outcomes. We have a dedicated focus on continuous professional development for all our College staff with emphasis on differentiation to maximise opportunities for learning.
How will that help my child/young person?	This approach will enable all young people to have an opportunity to get the very best out of their educational experience and with our response to individual need we can ensure progression and development.
How will I know how my young person is doing and how will you help me to support my young person's learning?	

<p>In additional to the normal reporting arrangements, what opportunities will there be for me to discuss his or her progress with the staff?</p> <p>and</p> <p>What opportunities will there be for regular contact about things that have happened at college, such as a home school book?</p>	<p>We encourage and welcome regular contact with parents/carers to ensure that the skills that a young person is learning and developing at College are transferable to home and vice versa. We welcome communication books which we can provide, regular phone calls or emails home, weekly reports if required to provide an update of learner progress. The Lead Tutor within the Curriculum Area is an additional point of contact for an update on progress and development.</p>
<p>How does the college know how well my young person is doing?</p> <p>and</p> <p>How will I know what progress my young person should be making?</p> <p>and</p> <p>How will you explain to me how his or her learning is planned and how I can support this outside of the college?</p>	<p>The Lead Tutor, tutor, lecturers, Course Managers, Curriculum Area Manager and Learning Support Practitioners will all be monitoring the learners progress and be integral in the reviewing of their learning experience.</p> <p>Weekly team meeting, morning 'heads up meetings' in the Curriculum staff rooms, tutorial, 1:1 tutorial sessions, lesson evaluations, learner voice sessions, Individual Education Plans, individual timetables, termly reports, Person Centred Planning Reviews, parent/carer evenings and specialist support 1:1 sessions are all learner focused processes with progress and development at the forefront. This feedback is obviously shared with parents/carers and the young person throughout their programme formal and informal formats. Equally parent/carer input on progression around action plans and goals established through these processes is vital to the overall progression of a young person.</p>
<p>How and when will I be involved in planning my young person's education?</p>	<ul style="list-style-type: none"> • <i>Through transition</i> • <i>At interview</i> • <i>Parents/carers evenings across the year</i> • <i>Person Centred Planning reviews</i> • <i>Throughout the year as we feel it is relevant and significant to review learning and to shape and evolve the learning experience through planning continuously to maximise the learner experience</i>
<p>Do you offer any parent training or learning events?</p>	<p>We do not currently offer any specific parents training but are very open to explore and discuss this if wanted. We have a number of events across the year where staff from right across the College is available to discuss provisions, approach and support at Yeovil College. Individual or group meetings can also be offered on request to discuss specifics.</p>
<p>What support will there be for my young person's overall wellbeing?</p>	
<p>What is the pastoral, medical and social support available in the college for children with SEN and disabilities?</p>	<p>We have a vast and dedicated experienced team who are well trained to support the pastoral, medical and social support for learners. We have a vast Learning Support Practitioners Team</p>

	<p>that support a wide and varied range of learners to ensure that their holistic support needs are met throughout their time at College. This team work very closely with the Student Support Services Team who are able to offer advance and bespoke specific support for learners who need support around managing their medical needs, mental health issues etc. Lead Tutors, Course Tutors, Course Managers, Curriculum Area Manager, Head of Additional Learning Support also have vast experience in approaching, supporting and addressing these needs and communicating with the support services team to ensure consistency in approach, monitoring, planning and reviewing.</p>
<p>How does the college manage the administration of medicines and providing personal care?</p>	<p>We have a number of the staff team who are medically trained, we also have full First Aider Team. We are able to administer and store medication at College to enable learners to access their programmes alongside ensuring their safety. All learners with identified personal or medical support needs have an extensive Care Plan drawn up as a result of meetings and information shared and provided. These Care Plans are agreed by the young person/parent/carer.</p> <p>We have amazing facilities in our Independent Living Skills Centre with specialist equipment to meet the personal care needs of a range of learners for example shower facilities, hoists, sensory room access, physiotherapy couch.</p>
<p>What support is there for behaviour, avoiding exclusions and increasing attendance?</p>	<p>We have been involved in a range of intervention activities across Dorset and Somerset to raise participation and increase retention and motivation in young people. We have focused our training for staff teams each year on the management and understanding of challenging behaviours and endeavour to support young people to access and achieve at College.</p>
<p>How will my young person be able to communicate his or her views?</p> <p>and</p> <p>How will the college support my young person to do this?</p>	<p>With our differentiated approach to education, training and experience we have a range of approaches which include interactive assessable equipment to enable all of our young people to take an active part in the planning and development of their learning. We are proud to say that we have been using Person Centred Planning for a number of years and can support learners throughout these processes by providing access and Learning Support Practitioners to make their views known.</p>
<p>What specialist services and expertise are available at or accessed by the college?</p>	
<p>Are there specialist staff working at the college and what are their qualifications?</p>	<p>Specialist support is designed to meet specific and individual need, this can either be in the class, additional to in class support or alternative to the class room. Specialist support can be not only based around learning needs but encompass any personal specialist care, medical and/or accessibility support a learner may need to enable them to have a confident and</p>

	successful time at Yeovil College.
What other services does the college access, including health, therapy and social care services?	Specialist support may also include guidance and support externally from visual and hearing support, physiotherapy, occupational and health teams. We also work closely with supported employment agencies and the volunteer sector to enable progression into work, local enterprise projects including Sweet Surprise and The Hub Yeovil, we work with Social Services and Adult Services teams, key commissioning staff at our Local Authorities for young people with additional needs, work with Ups and Downs, we buy in services where appropriate as well as purchase specific specialist equipment when and if requested and request specialist training for staffing teams re medical /health needs.
What training have the staff supporting children and young people with SEN and disabilities had or are having?	
Can you include recent and future planned training and disability awareness?	<ul style="list-style-type: none"> • Training on Neurofibromosis Type 1 • Manual Handling Training updates • Accessibility safety in transport vehicles • Literacy for pupils with Downs Syndrome (run by Ups and Downs) • That Reading Thing Training (South West) • Level 5 Diploma in Teaching Disabled Learners
How will my young person be included in activities outside the classroom including school trips?	
Will he or she be able to access all the activities of the college and how will you help him or her do so? and How do you involve parent carers in planning activities and trips?	<p>Yes, we have run a number of full accessible residential opportunities for example with Calvert Trust where learners went for a week and took full advantage of the activities provided. Learners also have the opportunity to go on residential to Spain, take part in the Jubilee Challenge as part of the Ten Tors event in Dartmoor, participate in the National Citizenship Service project over a four week period in the summer and autumn which include up to two week of residential. Additionally learners use the resource of the local community to access public transport, visit local landmarks, transfer their budgeting, time keeping, social and organisational skills in alternative environments i.e. Weymouth, Bristol</p> <p>In planning for these trips parents/carers are informed and permission is required, for residential a meeting is held and parents/carers invited with the staff involved. Individual meetings can also be arranged.</p>
How accessible is the college environment?	
Is the building fully wheelchair	There are only a few areas in the College that remain difficult

<p>accessible?</p>	<p>to access and this is due to the listed nature of the spaces. However, we have ensured that all areas learning and social of the College that learners need to regularly access are accessible. This is reviewed on the application on an individual basis and then reasonable adjustments are made to ensure the accessibility for their needs. We have the addition of our full accessible Independent Living Skills Centre with sensory room and adjustable kitchen, living and learning area.</p>
<p>Have there been improvements in the auditory and visual environment?</p>	<p>We respond to the individual needs of learners applying to College and will seek advice and purchase in specialist support and assistance, follow recommendations and make reasonable adjustments to make College a positive sensory experience for our learners.</p>
<p>Are there disabled changing and toilet facilities?</p>	<p>We have two locations that are specially and specially designed to meet the needs of specialist personal care. We have access to ceiling and mobile hoists, specialist toilet facilities, a physiotherapy bed, accessible shower. We also have disabled access toilet facilities across the campus.</p>
<p>How does the college communicate with parent/carers whose first language is not English?</p>	<p>We have an extensive provision of adult learners who access our ESOL provision at Yeovil College so have staff teams available to access learners needs initially and build a communication understanding with parents/carers. We also have links with our local representatives who can come and assist in communicating with parents/carers and access to software that translates letters and documentation into parents/carers first language. We will also encourage our learners' parent/carers to access our courses to support their English needs if they wish.</p>
<p>How will the college prepare and support my young person to join the college, to transfer to a new college or the next stage of education and life?</p>	
<p>What preparation will there be for both the college and my young person before he or she joins the college?</p> <p>and</p> <p>How will he or she be prepared to move onto the next stage?</p>	<p>Learners' needs are addressed and explored as soon as they begin to engage with College and through our initial assessment processes and extensive transition work we can build a support package that meets their needs. Referrals for support can be made from the learners' current or previous educational establishment, through careers advisors, learners 139a, Learning Disabilities Assessment (LDA) or Educational Health Care Plan (EHCP), parent/carers and of course the learner themselves.</p> <p>Examples of opportunity to assess and engage with young people are:</p> <ul style="list-style-type: none"> • <i>Visit to the young person in their current educational setting</i> • <i>Visit the young person at home</i>

	<ul style="list-style-type: none"> • Offer and encourage visits to the College • Offer taster days • Provide bespoke transition packages • To work with schools, specialist schools and Independent Specialist Providers (ISPs) to offer group/individual taster days and sessions • Meet with external agencies associated with the young person to ensure full understanding of need • Tours and summer activities and engagement
What information will be provided to his or her new college?	<p>We will request all information from their previous educational establishment and make contact with them to ensure that we have all up to date and relevant information to ensure successful smooth transition and success.</p> <p>We will also, where relevant, have an 139a, LDA and/or EHCP to refer to and have contact with their Careers Advisory Service.</p>
How will you support a new college to prepare my young person?	<p>We work on a very individualised basis with young people considering accessing College and work with the young person, parent/carers and those that know them best to ensure that we are meeting individualised needs to ensure successful transition.</p>
<h3>How are the college's resources allocated and matched to young people's special educational needs?</h3>	
How is the college's special educational needs budget allocated?	<p>This is on an individualised basis and we are responsible for tracking and recording how support is allocated for learners to ensure that additional high needs funding that we have been allocated is accounted for and used to support the learners educational support programme. This is centrally managed and tracked by the Additional Learning Support Team with the Head of Additional Learning Support overseeing.</p>
<h3>How is the decision made about what type and how much support my young person will receive?</h3>	
<p>Can you describe the decision-making process?</p> <p>and</p> <p>Who will make the decision and on what basis?</p> <p>and</p> <p>Who else will be involved?</p> <p>and</p> <p>How will I be involved?</p>	<p>This is a decision made with all parties involved. It is vital to ensure that all people that know this young person best, have formally assessed them, worked with them in their previous educational establishment, support their need externally i.e. health are instrumental in the design of the package of support with the young person at the centre of that decision making. This package of support will then be presented to the learners Local Authority for commissioning consideration. This package when agreed will be implemented by the Head of Additional Learning Support.</p>

<p>How does the college judge whether the support has had an impact?</p>	<p>Support implemented for a learner is reviewed alongside a learner's educational curriculum development and progression (noted in section How will I know how my young person is doing and how will you help me to support my young person's learning?). The Additional Learning Support Team will be a part of the recording, reviewing and planning of a learners support provision. We will also formally be updating EHCP each year and reviewing the outcomes and impact of their educational experience.</p>
<p>Who can I contact for further information?</p>	
<p>Who would be my first point of contact if I want to discuss something about my young person?</p>	<p>The young person's tutor in the first instance and then they will communicate with all the relevant people they feel should be involved and continue to communicate with you throughout.</p>
<p>Who else has a role in my young person's education?</p>	<p>If the young person is a high needs learner decisions around commissioning services for the young person lies with them. Through the assessment process, access to the learners 139a, LDA and/or EHCP enables us to state the significance and importance of this funding to support their progress in education. The Local Authorities will also make decisions on a young persons funded access to specialist transport provision, again we are able to support application and provide evidence to support the claim but it is their decision ultimately.</p>
<p>Who can I talk to if I am worried?</p>	<p>You can contact any of the team at Yeovil College to discuss your worries or concerns and we are more than happy to talk through things, arrange an opportunity to meet up and discuss further etc.</p> <p>We are really keen to put young people parents and carers at ease through this enormous change in a young person's education and understand the importance of access to information and services to ease this transition.</p>
<p>Who should I contact if I am considering whether my young person should join the college?</p>	<p>Please make contact to the Preparation for Life and Work Curriculum Area on 01935 845353 or email shaun.france@yeovil.ac.uk (Curriculum Area Manager) or sue.odierno@yeovil.ac.uk (Lead Tutor) or Emma Samuels Head of Additional Learning Support on 01935 845386 or email emma.samuels@yeovil.ac.uk</p> <p>Alternatively contact the College main reception on 01935 423921 where they will be able to direct you to the right person to speak to.</p>

From the young person's perspective

How does the college know if I need extra help?

How do you identify young people with special educational needs?

Your current or previous educational establishment i.e. school would let us know you are thinking of coming to College or are close to leaving school age and encourage you to have a look at College provision. We may have met you at an open evening or community event where the College is present and talked about College. We might have visited your school to talk about College and met you then. Your careers advisor may have been in touch to let us know you are thinking about College and for us to get in touch. You may call us to have a look around or talk about what we do or your parent/carer has been in touch with us to discuss what is on offer at Yeovil College. You might be working with a community organisation i.e. REACH and they may get in touch with us to talk about options for you.

What should I do if I think I need extra help?

How will I be able to raise any concerns I may have?

You can tell us about your support needs on our application form, you can ask someone who knows you and you trust to tell us about what you need, you can email us or talk on the phone, you can pop in to see us and talk about it, you may want to tell us about it when we visit you at school for an assessment or when you come to College for a tour or a taster session. It will not impact your place at College telling us what you need it will help us help you to succeed and achieve and be happy here.

How will my course work be organised to meet my individual needs?

What are the college's approaches to differentiation?

and

How will that help me?

When you start working with us we will spend some time getting to know you, do an assessment on what your needs are (things that you might find challenging and skills that you already have) and then make sure people who are going to work with you know about it to make sure that the work you do in class is right for you to help you build your skills and understanding by making it easy for you to access.

How will I be involved in planning for my needs and who will explain it and help me?

How can I contribute my views?

and

How will the college support me to do this?

Your views are really important to us and we will be asking you all the time about your experience of College, what things are going well and how we can make improvements, how you think you are progressing. You will be a big part in deciding goals that you need to work towards at College and be a part of discussing how you are getting on with your goals and the progress you are making. Your views and feedback will then help the staff that work with you to plan the time ahead at College to further stretch and challenge you, try out new things, have some extra or different support etc.

	<p>You can also be part of the Student Union and be a part of larger learner decision being made at College or be a tutor representative for your tutor group and go to tutor rep meetings. We work really hard to make all of these activities to feedback and to share your views accessible for all our learners to have their say.</p>
<p>Who will tell me what I can do to help myself and be more independent?</p>	
<p>Who will help me and what sort of things are available?</p>	<p>Working towards independence is what moving into an adult College environment is all about. We will be helping you all the time become as independent as possible during your time at College. We will help you work on your Independent Living Skills through practising household chores and budgeting skills, helping you to access the community safely, build your social skills to have positive future relationships, encourage independent travel, build employability skills, become less dependent on your support, develop communication skills etc.</p>
<p>What should I do if I am worried about something?</p>	
<p>Who should I talk to? and How will you help me?</p>	<p>You will have a dedicated team of staff around you where you can approach your tutor, the Lead Tutor in your area, Learning Support Practitioners, the Curriculum Area Manager to talk about worries or concerns you may have. Actually you can speak to any member of staff at College as we are all here to help you have a successful and positive time at Yeovil College. They will listen to you and make sure that they are able to help you themselves or find you the right help you need.</p>
<p>How will I know if I am doing as well as I should?</p>	
<p>In addition to the normal reporting arrangements what opportunities will there be for me to discuss my progress with the staff?</p>	<p>We will be asking your opinion and getting your input on the progress of your learning throughout your programme and in every session to record your progress on your personal goals. You will meet with your tutor once a week to discuss your progress. As well as this you will be a part of parents/carers evenings, your reviews, be a part of putting together your individual Education Plan because it is your plan and you will take ownership of it and have an opportunity to discuss your reports with your tutor.</p>
<p>How does the college know how well I am doing?</p>	<p>The Lead Tutor, tutor, lecturers, Course Managers, Curriculum Area Manager and Learning Support Practitioners will all be monitoring your progress and be integral in the reviewing of your learning experience.</p> <p>Weekly team meeting, morning 'heads up meetings' in the Curriculum staff rooms, tutorial, 1:1 tutorial sessions, lesson evaluations, learner voice sessions, Individual Education Plans, individual timetables, termly reports, Person Centred Planning Reviews, parent/carers evenings and specialist support 1:1 sessions</p>

	are all focused on your progress and development. This feedback is obviously shared with your parents/carers and throughout your programme. Equally it is important to get your parent/carer input on your progress.
How will I know what progress I should be making?	<ul style="list-style-type: none"> • <i>Parents/carers evenings across the year</i> • <i>Person Centred Planning reviews</i> • <i>Throughout the year from the key people working with you at College</i> • <i>Achievement of goals</i> • <i>Through your reports</i>
How will you explain to me how my learning is planned?	We will plan this with you, your parents/carers and with guidance from those that know you best before you start at College. We will explain to you throughout and give you an opportunity to experience it through tasters and visits to the College.
How and when will I be involved in planning my education?	Throughout the transition into College. What you want and need is important to your success and achievement at College.
How can I get help if I am worried about things other than my course?	
What is the pastoral, medical, and social support available in the college for young people with special educational needs and disabilities?	We have a vast and dedicated experienced team who are well trained to support your pastoral, medical and social support needs. We have a big Learning Support Practitioners Team that supports a wide and varied range of learners to ensure that all their needs are met throughout their time at College. This team work very closely with the Student Support Services Team who are able to offer advance and support for learners who need support around managing their medical needs, mental health issues etc. Lead Tutors, Course Tutors, Course Managers, Curriculum Area Manager, Head of Additional Learning Support also have vast experience in approaching, supporting and addressing these needs and communicating with the support services team to ensure consistency in approach, monitoring, planning and reviewing your experience.
How does the college manage the administration of medicines and providing personal care?	We have a number of the staff team who are medically trained, we also have full First Aider Team. We are able to administer and store medication at College to enable learners to access their programmes alongside ensuring their safety. All learners with identified personal or medical support needs have an extensive Care Plan drawn up as a result of meetings and information shared and provided. These Care Plans are agreed by the you and your parent/carers. We have amazing facilities in our Independent Living Skills Centre with specialist equipment to meet the personal care needs of a range of learners for example shower facilities, hoists, sensory room access, physiotherapy couch.
What support is there for	We have been involved in a range of intervention activities across

<p>behaviour, avoiding exclusions and increasing attendance?</p>	<p>Dorset and Somerset to raise participation and increase retention and motivation in young people. We have focused our training for staff teams each year on the management and understanding of challenging behaviours and endeavour to support young people to access and achieve at College.</p>
<p>Are there staff at college who have had special training to help young people who need extra help?</p>	
<p>Will you including recent and future planned training and disability awareness?</p>	<p>We have highly trained staff already at College but these are some extra training sessions that are planned for the beginning of the new year in 2014/15.</p> <ul style="list-style-type: none"> • Training on Neurofibromosis Type 1 • Manual Handling Training updates • Accessibility safety in transport vehicles • Literacy for pupils with Downs Syndrome (run by Ups and Downs) • That Reading Thing Training (South West) • Level 5 Diploma in Teaching Disabled Learners
<p>Are there specialist staff working at the college and what are their qualifications?</p>	<p>Staff in our learning link team are all trained to a high standard covering areas such as numeracy, literacy, first aid, safeguarding. Some of the team have also completed the SPLD and carried out awareness training with the National Autistic Society.</p>
<p>Can college staff get extra help from experts outside the college if they need to, such as advice and training on medical conditions?</p>	
<p>What other services does the college access, including health, therapy and social care services?</p>	<p>Specialist support may also include guidance and support externally from visual and hearing support, physiotherapy, occupational and health teams. We also work closely with supported employment agencies and the volunteer sector to enable progression into work, local enterprise projects including Sweet Surprise and The Hub Yeovil, we work with Social Services and Adult Services teams, key commissioning staff at our Local Authorities for young people with additional needs, work with Ups and Downs, we buy in services where appropriate as well as purchase specific specialist equipment when and if requested and request specialist training for staffing teams re medical /health needs.</p>
<p>If I have difficulty in taking part in college activities what different arrangements can be made?</p>	
<p>How will I know who can help me?</p>	<p>Speak to the staff teams that are working with you and they will be able to help you straight away look at your programme and/or the activity and make it right for you. Remember we want you to have a positive and successful time at College so let us know when</p>

	you are unhappy.
Who can I talk to about getting involved in student activities if I need extra help?	Speak with your tutor or any of the staff that work closely with you and they can help you to find the right person to help you access what you need.
Will I be able to access all of the activities of the college and how will you be able to help me to do so?	We work really hard at Yeovil College to make all our activities inclusive and accessible for all our learners. Remember talk to us and we can ensure that you have an opportunity to try out new things or join in with activities that are not currently on your programme.
If I have a disability or additional need how can I join in college activities?	We have dedicated and trained staff right across the College who work really hard to ensure that all learners access the activities that go on at College. We can also additionally support you if you want to join in with an activity that you feel you would need some support with.
Is the building fully wheelchair accessible?	There are only a few areas in the College that remain difficult to access and this is due to the building being very old and difficult to change. However, we have ensured that all areas learning and social of the College that learners need to regularly access are accessible. This will look at this when you make an application on an individual basis and then make reasonable adjustments ensure College is accessible for you. We have the addition of our full accessible Independent Living Skills Centre with sensory room and adjustable kitchen, living and learning area.
Are there disabled changing and toilet facilities?	We have two locations that are specially and specially designed to meet the needs of specialist personal care needs. We have access to ceiling and mobile hoists, specialist toilet facilities, a physiotherapy bed, accessible shower. We also have disabled access toilet facilities across the campus.
Have there been improvements in the auditory and visual environment?	We respond to your individual needs when applying to College and will seek advice and purchase in specialist support and assistance, follow recommendations and make reasonable adjustments to make College a positive sensory experience for you.
What help is there to help me get ready to start college?	
What preparation will there be for both the college and myself before I join the college?	We are really keen to help you get ready for coming to College and feel ready and confident to start with us. There are a number of ways we can help you do this; <ul style="list-style-type: none"> • <i>Visit you in your current educational setting</i> • <i>Visit you at home</i> • <i>Have visits to the College</i> • <i>Come for a taster days</i> • <i>Come for more than just taster days maybe once a week whilst you are still at school</i> • <i>Come as a group to have a look around with your other current class mates</i> • <i>Have a tours or join in with our summer activities</i>

<p>What information will be provided to my new college?</p>	<p>We will request all information from your previous educational establishment and make contact with them to ensure that we have all up to date and relevant information about you to ensure successful smooth transition and success.</p> <p>We will also, where relevant, have a 139a, LDA and/or EHCP to refer to and have contact with your Careers Advisory Service.</p>
<p>How will you help a new college to prepare for my start?</p>	<p>We work on a very individualised basis with our learners thinking of coming to College and work with you, your parent/carers and those that know you best to ensure that we are meeting your individualised needs to ensure successful transition.</p>
<p>I am coming to college to prepare for employment – how will I be supported?</p>	
<p>How will I be prepared to move onto the next stage of my life, including employment and life skills?</p>	<p>Building your employability skills is really important to us and we make sure it is a big bit of your learning programme.</p> <p>You will have the opportunity to explore the work experience options we have at College i.e. working with the facilities and grounds staff, working in our busy Da Vinci Restaurant, working in the Sport Centre etc.</p> <p>We will additionally encourage you and help you get involved in community projects and explore work in the community to further build your skills. We will support you to do this.</p> <p>We also have a fantastic course for when you feel ready to move into the world of work called Project Search where you work with a host employer at Yeovil District Hospital and work with them and a College member of staff and someone from Aspire our link supported employment team to work in lots of different areas on the hospital and hopefully by the end of the year get a job. Don't worry though, if you don't Aspire will keep working with you to help you even after your course has finished finding work.</p>